

# DECOMPOSITION

MFU6207 - KOMPUTASI DASAR (COMPUTATIONAL THINKING)

6<sup>th</sup> session 1.5 hours

**Lecturer :** Danu Putra, S.T., M.T.



www.wcpss.net

## SEMESTER SYLLABUS

- 1. Introduction
- 2. Apa itu computational thinking?
- 3. Berpikir Logika (Logical Thinking) dan Algoritma (Algorithmic Thinking)
- 4. Berpikir Algoritma (Algorithmic Thinking) dan Penyelesaian Masalah (Problem Solving)
- 5. Dekomposisi (Decomposition) dan
  - Abstraksi (Abstraction)

6. Model dan Error

#### **Mid Term**

- 1. Siklus Operasi Penambangan (Batubara)
- 2. Siklus Operasi Penambangan (Mineral)
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#### **Final Term**

#### Heuristic and Decomposition

A heuristic is **a specific strategy** in problem-solving that usually yields **a good enough answer**. though not necessarily an optimal one. Examples include trial and error, using a **rule of thumb or drawing an analogy**.

Computational thinking promotes one of these heuristics to a core practice: decomposition, which is an approach that seeks to **break a complex problem down into simpler parts** that are easier to deal with

Decomposition is a **divide-and-conquer strategy**, something seen in numerous places outside computing:

- Generals employ it on the battlefield when outnumbered by the enemy. By engaging only part of the enemy forces, they neutralise their opponent's advantage of numbers and defeat them one group at a time.
- Politicians use it to break opposition up into weaker parties who might otherwise unite into a stronger whole.
- When faced with a large, diverse audience, **marketers segment their potential customers** into different stereotypes and target each one differently.



Recursion and Tree Structure

Recursion: **a technique** used to simplify a problem. It defines the solution to a large, complex problem in terms of smaller, simpler problems of the same form as the original problem.



### EXAMPLES

#### Tree Structure



### EXAMPLES

Tree Structure



## **EXAMPLES** - Mining





U need to know

Decomposition aids collaboration.

If you decompose a problem well (so that the subproblems can be solved independently),

then different people can work on different tasks, possibly in parallel.



### **KEY INSIGHT**

Smiley Problem



Work Backwards

- 3.00 p.m. Arrive at Town Hall
- 2.55–3.00 p.m. Walk from Town Hall underground station to Town Hall
- 2.45–2.55 p.m. Take underground from City bus station to Town Hall underground station
- 2.30–2.45 p.m. Take bus from Main Street bus station to City bus station
- 2.25–2.30 p.m. Walk from house on Main Street to bus station
- 2.25 p.m. Departure time.



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# PATTERN & GENERALIZATION

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#### **Final Term**

Why look for patterns?

If you don't automatically notice the patterns in a solution, you should make an effort to seek them out

Because they are the first step to making your solution more manageable and powerful.



- 1. Draw **circle** with radius 30 at position 50,50 with line thickness 2.
- 2. Draw **circle** with radius 6 at position 40,40 with line thickness 1.
- 3. Draw **circle** with radius 3 at position 40,40 filled black.
- 4. Draw **circle** with radius 6 at position 60,40 with line thickness 1.
- 5. Draw **circle** with radius 3 at position 60,40 filled black.
- 6. Draw red line from position 30,70 to position 70,70 with line thickness 1.

Recognising simple patterns

Here's one approach to spotting simple patterns:

Look for **nouns** that appear repeatedly. These could correspond to objects that your solution deals with.

Look for **verbs** that appear repeatedly. These could be operations that the solution carries out.

Look for **concrete descriptions**. These could probably be substituted by placeholders that vary in

different situations. For example:

**adjectives** ('red', 'long', 'smooth') which indicate properties of things and could be replaced by the property name (colour, size, texture);

actual numbers, which could be replaced with variables.



Recognising simple patterns



- 1. Draw circle with radius **30** at position **50,50** with line thickness 2.
- 2. Draw circle with radius 6 at position 40,40 with line thickness 1.
- 3. Draw circle with radius 3 at position 40,40 filled black.
- 4. Draw circle with radius 6 at position 60,40 with line thickness 1.
- 5. Draw circle with radius 3 at position 60,40 filled black.
- 6. Draw red line from position 30,70 to position 70,70 with line thickness 1.



More complex patterns

Looking for larger and more complex patterns requires you to **expand your scope**, because you'll need to consider whole groups of instructions at once.

In brief, the guidelines for some of the more complex patterns are:

- Patterns among a **sequence** of instructions can be generalised into **loops**.
- Patterns among **separate groups** of instructions can be generalised into **subroutines**.
- Patterns among conditionals or equations can be generalised into rules.



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- Patterns among a **sequence** of instructions can be generalised into **loops**.
- Patterns among separate groups of instructions can be generalised into subroutines.

Generalization

• Patterns among **conditionals or equations** can be generalised into **rules**.

Using subroutines

Draw circle with radius r1 at position x,y

Draw circle with radius r2 at position x,y filled black

#### 'Draw eye' is a subroutine (r1, r2, x,y):

Draw circle with radius r1 at position x,y Draw circle with radius r2 at position x,y filled black



More complex patterns

Looking for larger and more complex patterns requires you to **expand your scope**, because you'll need to consider whole groups of instructions at once.

In brief, the guidelines for some of the more complex patterns are:

- Patterns among a **sequence** of instructions can be generalised into **loops**.
- Patterns among **separate groups** of instructions can be generalised into **subroutines**.
- Patterns among conditionals or equations can be generalised into rules.

Using rules

'Draw eye' is a subroutine (r1, r2, x,y):

Draw circle with radius r1 at position x,y

Draw circle with radius r2 at position x,y filled black

Generalization

'Draw eye' is a subroutine (r, x, y):

black

Draw circle with radius r at position x,y Draw circle with radius ½r at position x,y filled





## ABSTRACTION

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The Importance

a way of **expressing an idea in a specific context** while at the same time **suppressing details irrelevant** in that context.

The essence of abstractions is *preserving information that is relevant* in a given context, and *forgetting information that is irrelevant* in that context. (Guttag, 2013)

Abstraction is a key feature of both computer science and computational thinking. Some have gone so far as to describe computer science as '*the automation of abstraction*. (Wing, 2014).



#### Why?

What we want : solve real-world problems using computers

The problem :

- the real world is **messy**, filled with lots of noise and endless details
- we're **not superbeings**; we're an intelligent species of ape with the ability to keep about seven or so pieces of information in working memory at any one time

**How** : Instead, we create **models** of the real world and then reason about the problem via these **models** 





### THE EXAMPLES

#### General



### THE EXAMPLES

#### Mining



Photo

Design

Christina, 2023



### THE EXAMPLES

#### Mining - Slopes





### CAUTIONS

Treat Abstraction Carefully!

#### Abstractions may distract from reality

The reason you should be cautious is that abstractions are **a way of avoiding details**, either by suppressing or deferring them

Putting abstractions to use

It is **instantiated** and this requires attention to **details** 

Leaking Details

No complex abstraction is perfect and all of them will likely leak at some point.

The same has been happening in science for centuries

Details that turn out to be important need to be brought explicitly into the model.



### CAUTIONS

#### Examples



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#### **Final Term**

#### Assignment T4

Jelaskan yang anda ketahui mengenai modeling dan eror! (sampaikan sitasi)



# MODELING

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Definition – Motivation - Basic

As **representations of real-world things that ignore certain details**, models are a type of abstraction and an important one in CS

By showing a simplified view of things in your problem, models help you to **improve your understanding** because they allow you to **focus only on the relevant parts** 

a model shows the entities in your solution and the relationships between them

**entities**: the core concepts of the system **relationships**: a connection that relates entities in the system



Definition – Motivation - Basic



### STATIC VS DYNAMIC MODEL

Definition - Motivation - Basic

Static models give us a snapshot view of the system

depict entities and relationships at a single point in time

**Dynamic** model take into account that the world you're modelling changes over time



Karl Breecher, 2017; Plaxis; gifer.com

### STATIC VS DYNAMIC MODEL

Definition – Motivation - Basic



They always involve the following: **states**: descriptions of the entities at specific points in time; **transitions**: a change in state.

Although there are different varieties of dynamic models, they generally include some

or all of the following as well:

**events**: things that happen to trigger transitions;

**actions**: computations that are carried out as part of a transition.

Karl Breecher, 2017 Matdem.com

Simplifying and Explaining







Danu, 2023

#### Modeling Data

Node ID	Х, Ү, Н	Feature
1	135, 483, 445	
2	250, 475, 457	
3	352, 430, 435	
4	153, 365, 465	
5	267, 330, 463	HOUSE
6	465, 335, 425	
7	050, 240, 452	
8	150, 050, 435	
9	240, 120, 432	
10	440, 240, 433	
11	430, 115, 447	
12	350, 050, 453	
A	352, 383, 419	STREAM
В	318, 297, 418	STREAM
С	250, 227, 421	STREAM
D	182, 225, 412	STREAM
E	095, 152, 409	STREAM
F	328, 187, 428	WELL



#### Danu, 2023



Danu, 2023

#### Purpose

- the model is useful
- convey an idea

Formality

- some types of models have very specific rules about how to use them
- certain symbols might have specific meaning

Accuracy

- All models are wrong, but some are useful. (Box, 1987)
- what level of accuracy is acceptable?
- a model may not be perfectly accurate, but it can be perfectly sufficient

#### Precision

- values in the real world can be thought of as continuous
- no matter how precisely you measure a temperature (for example, 24.134 °C), you could always be more precise (24.1342 °C)
- when modelling continuous, real-world phenomena, we are usually constraining them.
- it's up to you to judge how precise your model needs to be. Be mindful of the context and let it guide your judgement.



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## KETIDAKPASTIAN (UNCERTAINTIES)

Definition – Motivation - Basic

All geophysical, geological characterization and modeling of reservoir, involve **descriptions of reservoir properties** using **limited data** and thus **carry uncertainty in the predictions**.

Uncertainty analysis encompasses the quantification and reduction of uncertainty.

What stands in the way of predictability?

- Logic
- Unknown physics
- Complicated physics
- Numerics
- Algorithms

- Statistics
- Experimental evidence
- Multi-scale Interactions
- Rocks Heterogeneity and limited knowledges
- Limited Data
- Methods application problems
- Modelling and simulations
- Interpretations



### KETIDAKPASTIAN (UNCERTAINTIES)

Definition - Motivation - Basic

Geologic materials are **ubiquitously heterogeneous. Limited sampling** results in uncertainty in spatial distribution of physical properties





Type Error

The difference between the measured and the true value.

- $\cdot \, \text{llegitimate errors}$ 
  - Mistakes in technique that result in blunders. You must use caution.
  - Errors in computation or calculation after the experiment.

### $\cdot$ Systematic errors

- An offset error (i.e. a measurement error) that persists over time.
  - Calibration can help to eliminate systematic mistakes.
  - Faulty equipment, such as a 3 percent high reading on an instrument
  - Observer bias—consistent or persistent human errors
- Although this form of mistake cannot be determined directly from the data, it can be estimated.

Comparisons to theory or other experiments are used to arrive at a conclusion.

#### Type Error – Illegitimate error



**Resource Classification** 



**Estimate of Rock Parameter** 

Source : Putra, D. 2024



Type Error – Illegitimate error

#### **Failure modeling**



Source:



Type Error – Systematic error

#### **Compressive Strength** test







Source:civilblog.org;



#### Type Error – Systematic error

Mapping



Source:civilblog.org;

#### Type Error

#### $\cdot$ Random, Stochastic or Precision errors:

- An error that causes readings to take random-like values about the mean value.
  - Effects of uncontrolled variables
  - Variations of procedure
- The concepts of probability and statistics are used to study random errors. When we think of random errors we also think of repeatability or precision.

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