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Original Research Article

DETERMINANTS OF POOR SLEEP QUALITY AMONG EDUCATIONAL WORKERS

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Abstract

Background: In educational workers, poor sleep quality has a major impact on health and productivity. Although there are many known 36 factors for poor sleep quality, data on these risk factors in Indonesian educational workers are lacking. Therefore, this study aims to determine the most influential risk factors for poor sleep quality in Indonesian educational workers.

Methods: An observational analysis study with a cross-sectional design was conducted in October-December 2020 involving 81 participa 25 at Yayasan Pendidikan Pelita Raya, Jambi. Sleep quality, vitamin D intake, and job stress were measured using the Pittsburgh Sleep Quality Index (PSQI), Semi-Quantitative Food Frequency Questionnaire (SQ-FFQ), and Health & Safety Exe 13 ve questionnaires (HSE), respectively. Data analysis was done by multiple logistic regression, with a significant level of p <0.05.

Results: The median age was 29 (range 21-55) years, poor sleep quality was found in 30 (37%) participants, 42 (51.9%) of participants had low vitamin D intake, and 48 (59.2%) reported moderate-to-5th stress levels. Age < 30 years (p < 0.040), moderate-to-high stress level (p < 0.013), and low vitamin D intake (p < 0.003) were significant associated risk factors for sleep quality in educational workers, with low vitamin D intake being the most influential risk factors.

Conclusion: Younger age, stress level, and low vitamin D intake were determinants of poor sleep quality in educational workers, with low vitamin D intake being the most influential risk factors. Management of stress and vitamin D intake are needed to improve sleep quality in educational workers.

Keywords: educational workers, Indonesia, poor sleep quality, risk factors, vitamin D intake

Introduction

The main task of educators and teaching staff is to educate, teach, guide, direct, train, assess, and evaluate students. (1) The educators themselves are subject to everchanging priorities, pressures, resources and reforms. (2) Additionally, teachers also bear the work-related social burden, such caregiving to students. High job demands and social burden render teachers vulnerable to stress, thus affecting sleep quality. (3)

Sleep is a condition of the periodic rest of the body and nervous system which is necessary for the learning, performance, and health of workers. (4) Poor sleep quality constitutes a community health problem due to its high prevalence from 21.7% to 61% and associated health problems. (5, 6) Differences in sleep quality may be due to variations in inter-regional job characteristics and types. Poor sleep quality is also related to weak working memory, (7, 8) executive function, decision making, decreased work productivity, (9) a 60 increased absenteeism and healthcare costs. (10) The long-term effects of poor sleep may impact on worker health and safety. (11)

Risk factors of poor sleep quality are age, educational level, income, marital status, chronic disease, ⁽¹²⁾ gender, ⁽¹³⁾ body mass index, physical activity, ⁽¹⁴⁾ stress level, ⁽³⁾ and vitamin D level. ⁽¹⁵⁾

Elderly aged 65 years and over tend to have considerably poor sleep quality. (12) Howev 54 Berhanu et al. (16) found a two-fold increased risk of poor sleep quality only in younger persons aged 40 – 49 years.

It is a well-known fact that there are differences in jobstress levels between professions (17) and that job stress and poor 71 eep are interrelated. Kottwitz et al. (3) reported an association between job stress and poor sleep in teachers, but did not determine the magnitude of the risk. The objectiv 62 f Musa et al. (6) was to determine the risk factors related to poor sleep quality in high school teachers and found that stress is the only risk factor related to poor sleep quality in multivariate analysis. Tea 57 rs undergoing stress have a 1.04-fold significantly higher risk of poor sleep quality than those not experiencing stress. The study of Li et al. (18) on oil field workers found the 15 igher work stress score was associated with lower sleep quality. Furthermore, the

study of Visvalingam et al. (19) on underground workers showed that repondents under stress had a 3.14-fold greater risk of poor sleep quality.

One of the roles of vitamin D in health is slaper regulation, (20) but there are few studies on the association of vitamin D intake with sleep qual 3. The study of Song et al. (15) showed that inadequate vitamin D intake had a 2.3-fold significantly greater risk of poor sleep quality than did an adequate intake and showed that respondents aged 65 31 rs and above may have comorbid heart failure. The National Health and Nutrition Examin, 63 n Survey study for 2007–2008 by Grandner et al. (21) showed that low vitam 19 intake was associated with difficulty in maintaining sleep.

To the best of our knowledge there are no studies on the risk factors of sleep quality in Indonesian educational workers. Differences in socio-demographic characteristics, inter-professional stress levels, dietary intakes and inconsistencies in study results emphasize the need for such a study. Therefore, our objective was to find risk factors with the most influential role for poor sleep quality in educational workers.

Methods

Design and subject

A cross-sectional study carried out between October and December 2020 at Pelita Raya Education Foundation (Indonesian: Yayasan Pendidikan Pelita Raya), Jambi. The total 1 respondents is 81 subjects who were recruited using the consecutive sampling method. Inclusion criteria were 19 – 64 year old males and females active as teacher or administrative staff. Exclusion criterion: history of chronic disease (diabetes mellitus, hypertension, gastroesophageal reflux disease, or bronchial asthma).

Sample size estimation

For the sample size estimation, researchers used the following formulas.

Infinite population formula:

$$n \, = \, \frac{Z\alpha^2 \times p \times q}{d^2}$$

Finite population formula:

$$n = \frac{n0}{(1 + \frac{n0}{N})}$$

The prevalence of productive adults with poor sleep quality was obtained from the study of Jung et al.[5], where the prevalence was 21.7%, with $Z\alpha$ at α 5% = 1.96, and a measurement accuracy of 0.05. Furthermore, the number of finite populations at data collection sites 83 persons. Therefore, the estimated minimal sample size in this study was 63 persons.

Measurements

demographic collected data consisted of characteristics (age, sex, educa 18, and marital status), work stress, vitamin D intake, and sleep quality. Sleep quality was measured with the Indonesian ve 14 n of the Pittsburgh Sleep Quality Index (PSQI) [22], a self-rated questionnaire measuring sleep q 27 ty in monthly intervals. The PSQI measures 7 sleep components, namely subjective quality, latency, duration, habitual efficiency, disturbance, medication, and daytime 72 function (concentration prob26 as during the day). The PSQI consists of 19 items, each item is rated on a four-poin 42 ale ranging from 0 (no complaints in the previous month) to 3 (three 41 nes a week). Total PSQI score is between 0 and 21. Total score > 5 = poor sleepquality and total score ≤ 5 = good sleep quality. 39 onesian PSQI has adequate reliability and validity. Reliability was supported by internal consistency with a Cronbach's alpha of 0.72. (22)

Assessment of dietary vitamin intake was carried out through interviews using a modified Semi-Quantitative Food Frequency Questionnaire (SQ-FFQ), that had been validated for Indonesia and comprised a list of foods, drinks, and vitamin D-containing supplements. (23) Vitamin D intake was determined based on household measures which was converted into grams, then analyzed using the Nutrisurvey 2005 nutrition software program and compared to the 2013 Indonesian Recommended Dietary Allowances (IRDA). Vitamin D was categorized into two groups, namely low intake (<15 µg/day) and adequate intake (\geq 15 µg/day). (24)

Work stress was determined by means of a work-related stress assessment questionnaire based on the Indonesian version of the 2003 Health and Safety Executive (HSE) instrument. $^{(25)}$ The assessment was carried out using the scoring method with a Likert scale consisting of 5 choices (never, rarely, quite often, often, and always). There are 35 question items in this questionnaire, in which the lowest total score is 35 and the highest total score is 175. The respondent's work stress level is categorized into the low-stress level (a total score of 140 – 175), medium stress level (a total score of 105 – 139), and the high-stress level (a total score of 70 - 104).

Demographic characteristics (age, gender, education, marital status) were collected using a questionnaire. Age was categorized into two groups, namely < 30 years and ≥ 30 years, gender was categorized into male and female, education was categorized as high (dipl 65a or bachelor) and low (high school or below), and marital status was categorized into married and single.

Data analysis

Descriptive analysis was performed on all collected variables. Categorical data were presented in the number



of respondents (n), percentage (%), odds ratio (OR), and 95% confidence interval (95% CI). Analysis of the association between risk factors 24 d sleep quality was by means of Chi-squared test. Risk factors with a p-value of < 0.25 in the Chi-square test were candidate variables to be analyzed with multiple logistic regressions. Statistign significance for multiple logistic regressions was set at p < 0.05.

Ethical

This study protocol was approved by Research Ethics Commission, Faculty of Medicine, Universitas Trisakti, under number 30/KER-FK/10/2020.

Results

Subject characteristics

Table 1 shows that sociodemographic characteristics, work stress levels, vitamin D intake, and sleep quality of the subjects.

Tabel 1: Distribution of sociodemographic characteristics, work stress level, vitamin D intake, and sleep quality of respondents (n=81)

Characteristics	Median (Min –Max)	Frequency(n)	Percentage (%)
Age (years)	29 (21 – 55)		
19 – <30		43	53.1
≥30 – 45		28	34.6
43 - 55		10	12.3
Gender			
Female		41	50.6
Male		40	49.4
Level of educationa			
High		56	69.1
Low		25	30.9
Marital status ^a			
Single		36	44.4
Married		45	55.6
Work stress level ^a	138 (104 –171)		
High		1	1.2
Moderate		47	58
Low		33	40.7
Vitamin D intakea	12 (1 – 24.6)		
Low		42	51.9
Sufficient		39	48.1
Sleep quality	5 (1 – 15)		
Poor		30	37
Good		51	63

^aClassification of categorical data: level of education: high (bachelor – diploma), low (senior high school or below); work stress level: high (HSE score of 70 – 104), moderate (HSE score of 105 – 139); low (HSE score of 140 –175); vitamin D intake (56 A): low (< 15 μg/day), sufficient (≥15 –20 μg/day); sleep quality: poor (PSQI score of > 5), good (PSQI score of ≤ 5)

Relationship between sociodemographic characteristic work stress, and vitamin D intake in the good and poor sleep quality group

Table 2 shows a comparison of sociodemographic characteristics, 6 ork stress, and vitamin D intake between good and poor sleep quality groups. Most respondents with poor sleep quality were < 30 years old (53.5%), unmarried (58.3%), and had low vitamin D intake (54.8%). Chi-squared test results found 4 risk factors with p-value < 0.25, namely age, marital status, work stress level, and daily vitamin D intake, so that these factors qualify for further analysis using the multiple logistic regression test.

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Table 2: The relationship between sociodemographic characteristics, work stress, and vitamin D intake in the good and poor sleep quality groups (n=81)

	Sleep quality		ORc	95%CI°	p- value
Risk factors	Poor	Good			
	N (%)	N (%)			
Age (years)					
< 30	23 (53.5)	20 (46.5)	1		
≥ 30			5.09	1.84 -14.06	0.001 ^d
Gender					
Female	17 (41.5)	24 (58.5)	1		
Male	13 (32.5)	27 (67.5)	1.47	0.59 - 3.65	0.404
Level of education					
Low	11 (44.0)	14 (56.0)	1		
High	19 (33.9)	37 (66.1)	0.65	0.25 - 1.71	0.386
Marital status					
Single	21 (58.3)	15 (41.7)	1		
Married	9 (20)	36 (80)	5.60	2.09-15.01	0.001 ^d
Work stress Level ^b					
Moderate-to-high	24 (50)	24 (50)	1		
Low	6 (16.2)	27 (81.8)	4.50	1.58 -12.86	0.004 ^d
Vitamin D Intakeb					
Low	23 (54.8)	19 (45.2)	1		
Sufficient	7 (17.9)	32 (82.1)	5.53	2.00 -15.33	0.001 ^d

^bClassification of categorical data: work stress level: moderate-to-high (HSE score of 70 – 139), low (HSE score of 140 – 175); vitamin D intake: low (RDA < 15 μg/day), high (RDA \geq 15 μg/day)

^cAbbreviation: OR = odds ratio, CI = confidence interval ^dStatistical analysis with Chi-square test; p<0.25 fulfill requirement for multiple logistic regression analysis.

Factors with the most important role in poor sleep quality among educational workers

Multiple logistic regression test results showed that 3 risk factors were significantly associated with sleep quality, namely age (p < 0.040), work stress level (p < 0.013), and vitamin D intake (p < 0.003), with the most important risk factor for poor sleep quality being low vitamin D intake (see Table 3)

Table 3: Results of multivariate analysis between age, marital status, work stress level, vitamin D intake, and

Risk factors	Adjusted OR	95%CI	p-value
Age (years)			
< 30	1		
≥ 30	4.38	1.07 - 17.9	$0.040^{\rm f}$
Marital status			
Single	1		
Married	1.94	0.51 - 7.3	0.329
Work stress levele			
Moderate-to-high	1		
Low	4.96	1.40 - 17.6	0.013 ^f
Vitamin D intake ^e			
Low	1		
Sufficient	6.01	1.80 - 20.0	$0.003^{\rm f}$

^ecategorical cofactor data: work stress level: low (HSE score of 140 – 175), moderate-to-high (HSE score of 70 –130); vitamin D intake: low (RDA < 15 μ g/day), high (RDA \geq 15 –20 μ g/day)

fStatistical analysis with multiple logistic regression test; at level of significance 34.05.

Discussion

The prevalence of poor sleep quality in this study was quite high, accounting for 37% (Table 1) and is greater than that in China (21.7%) ⁽⁵⁾ and Thailand (33.7%), ⁽²⁶⁾ but lower than in Singapore (42.5%), ⁽¹⁹⁾ and Malaysia (61%). ⁽⁶⁾ The difference in prevalence between our study and the other studies could be due to differences in socioeconomics, culture, ⁽³⁰⁾ study location (research setting). Studies conducted in rural areas report a higher prevalence of good sleep quality than do studies in urban areas, due to differences in sleep habits, sleep hygiene, ⁽¹⁶⁾ if style, stressors, and others. ⁽¹⁶⁾

The median age of the subjects in this study is 29 years (between 21–55) (see Table 1). According to age range, the respondents of this study are of productive age and none of them are in the retirement age. Our study results are in agreement with data from the Indonesian Central Bureau of Statistics stating that the Indonesian population is dominated by the productive age group (15–64 years). (27)

Our results show that respondents < 30 years old are at higher risk of poor sleep, which is 4.38 times that of respondents aged \geq 30 years (see Table 3). Th 35 results differ from those of Dong et al. [12] where poor sleep quality is 18 re common in the elderly group, namely 65+ years (35.1%, 95%CI = 30.4–39.8%) compared to 45–54 years (21.4%, 95%CI= 18.0–25.4%; p < 0.001).

The study conducted by Berhanu et al. (16) shov 70 that the 40 - 49 year age group had twice the risk of poor sleep quality 28 n that of other age groups (Adjusted Odds Ratio (AOR) = 2; 95%CI = 1.1–3.6; p < 0.03). Madrid-Valero et al. (13) showed that 10 er age is associated with a 1.05-times greater risk of poor sleep quality. The difference in the res 38 of our study and those of other investigators could be due to differences in respondent characteristics, including the younger age range of respondents (21–55 years) and the higher percentage of young persons in our study co 53 red to those of Berhanu et al. [16] and Madrid-Valero et al. [13]

The effects of aging on sleep quality have been well identified. The physiological changes due to aging cause norm 11 lderly persons to take longer to sleep, reduce their ability to maintain sleep, increase the frequency of daytime naps, reduce night-time sleep, and result in slow-wave sleep.

The performance of the citation system and sleep homeostasis is also reduced. Changes in the amount and pattern of sleep hormone secretion can cause sle quality disturbances in the elderly. (28) The causes of poor sleep quality are not exclusively due to the aging process. The subjective decline in sleep quality starts in young adults and is linear up to the age of 60 years. Thereafter there is a transient increase in quality of life (coinciding with the retirement period due to reduced

work stress). Furthermore, after the age of 66 years, the quality of sleep deteriorates again. (29)

In the present study, most of the respondents were < 30 years old (53.1%) and none were elderly (> 60 years). Although sleep quality is definitely influenced by physiological changes due to aging, the aging process between individuals is highly variable. Therefore, it seems that age is 148 he only factor that plays a role and contributes to the differences between our study results and those of the other studies.

Our study showed no relationship gender and sleep quality 16 ble 2). In general the relationship between gender as a risk factor and sleep quality is inconsistent. The study of Madrid-Valero et al. (13) showed that women had 22.88-times greater risk than men of a significantly poor sleep quality (OR = 1.88; 95%CI = 1.54–2.28). In contrast, the st 10 by Songkham et al. (26) on industrial workers found that the risk of poor sleep quality was 2.74 times greater in men than in women.

It is known that gender differences in sleep quality are influenced by hormonal factors. (30) However, the absence of a relationship between gender as a risk factor and poor sleep quality could be due to other factors accounting for poor sleep in younger adults, such as body mass index (31, 32) and physical activity. (14)

In our study there was no relationship between educational level and sleep quality (Table 2), which agrees with the study results of Musa et al. (6) and Deng et al. (33) of no association between educational level and sleep quality. Our study also showed no significant relationship between educational level and work stress, which may have been due to the smaller number of respondents (30.9%) with low educational level. This is because in the recruitment of employees certain educational level criteria are applied, including the prospective workload.

The present study found a relationship between marital status and poor sleep qual 47 that was statistically not significant (see Table 3). This is in contrast with the study of Jung et al. (5) and Dong et al. (12) who found a significant relationship between marital status and sleep quality. The study of Jung et al. (5) demonstrated that unmarried respondents experience a significantly poorer quality of life than do married respondents (26.2% vs. 17.6%; p<0.001). Dong et al. (12) found that unmarried 32 pondents had a 1.51-times significantly greater risk of poor sleep quality (AOR = 1.51, 95%CI = 1.03–2.22). This agrees with 2013 -2014 US National Health Interview Survey data for single parents. (34)

The present study showed that persons with moderate-to-high 68 ork stress had a 4.96-times significantly greater risk of experiencing poor sleep quality than those with low work stress. This is higher than in the study by

Musa et al. ⁽⁶⁾ who found that school teachers under stress had a 1.04-fold significantly greater risk of poor sleep quality than did those not under stress (OR= 1 4; 95%CI = 1.01-1.05). Our study also found a greater risk of poor sleep quality as compared with the study of Visvalingam et al. ⁽¹⁹⁾ on workers in underground workplaces, show 16 that subjects under stress had a 3.14-times greater risk of poor sleep quality (OR = 3.14; 50 °CI = 1.39–7.09). Our study confirms that work stress is a risk factor of poor sleep quality, with many factors that may cause variations in the magnitude of the risk, even in the same profession, such as differences 51 the characteristics of work requirements. In addition, the study of Li et al. ⁽¹⁸⁾ showed that a high glucocorticoid level in the body protects against sleep disorder.

Furthermore, our study showed that persons with an inadequate daily intake of vitamin D had a 6.01-times significantly greater risk of poor sleep than did persons with an adequate vitamin D intake (Table 3). The study of Song et al. (15) on subjects aged > 65 years with comorbid latt failure also showed that persons with inadequate vitamin D intake had a 2.3-times greater risk of poor sleep than did those with adequate intake.

The National Health and Nutr 66 Examination Survey for 2007 – 2008 (24) showed a relationship between low vitamin D intake (OR = 0.84) and difficulty of maintaining sleep, while the 2005-2016 survey (35) showe 21 relationship between short sleep time and lower intake of calcium, magnesium, and vitamins A, C, D, and E in women. On the other hand, in men, short sleep time is only the effect of insufficient vitamin D intake. Another finding of the 2005-2016 survey was that sleep is also influenced by gender and intake of vitamins and other supplements. (35)

One of the many roles of vitamin D in health is sleep regulation. (20) Vitamin D receptors (37) their activating and degrading enzymes are located in brain areas that regulate sleep-wake cycles, e.g. the hypothalamus, the prefrontal cortex, and the substantia nigra. (36) Vitamin D is also associated with melatonin metabolism (the hormone regulating circadian rhy (29) s and sleep). (37) Vitamin D may also inhibit the release of the inflammatory (11) kines TNF-α, IL-1 and prostaglandin D2 which also play a role in sleep regulation. (38)

The results of our study indicate 17 at low vitamin D intake is an influential risk factor for poor sleep quality among educational workers. The subjects of the present study were educational workers who habitually performed indoor activities throughout the day. In addition to vitamin D intake, it seems that sun exposure also need: 33 be considered as a factor in maintaining the adequacy of vitamin D in the body, considering the high prevalence of vitamin D deficiency in Indonesia (43.3% in male adolescents). (39)

Existing evidence shows that there is a relationship between vitamin D adequacy and type of work, in which indoor workers are more susceptible to vitamin D deficiency due to lower vitamin D intake and sun exposure than other professions who work outdoors. (22) This is consistent with a systematic review conducted by Sowah et al. (40) which shows that there are differences of vitamin D levels related to work, in which indoor workers have lower levels of vitamin D than field workers.

The relationship between vitamin D intake and sleep quality is limited, inconsistent, and comes only from observational studies. The differences in the results of those studies could by the to variations in the applied method of measuring vitamin D intake and sleep quality and differences in population and characteristics. The results of the present study, at least, lead to the notion that low vitamin D intake is a risk factor for poor sleep quality in adults, which notion still needs to be confirmed by cohort studies and randomized control trials.

The implications of our study are that the knowledge of risk factors of poor sleep quality in teachers is of benefit to them as well as to health workers. It may also be of use to policy makers who have the task of instituting preventive and organizational measures in stress management and vitamin D intake to improve sleep quality in educational workers.

This study has several limitations, namely: (1) the sleep quality measurements are subjective and self-reported so they are prone to recall bias in which objective measurements using polysomnography would be more valid but difficult to do in the community, (2) the design of this study is cross-sectional so that it cannot confirm the causal effect of various risk factors on sleep quality, (3) vitamin D levels were assessed from food intake using a semi-quantitative food frequency questionnaire which only provided an overview of vitamin D based on intake, whereas a more accurate but more expensive method would be to determine the vitamin D level in the blood, and (4) the HSE questionnaire, although much used in Indonesia for measuring work stress, has not yet been validated in Indonesians.

The strength of this stud 12 ies in its collection of epidemiological data on poor sleep quality among educational workers and several 59 k factors related to sleep quality. Prospective cohort studies are still needed to analyze the causal effect of various risk factors on sleep quality.

Conclusion

The prevalence of poor sleep quality in educational workers is high. Age of < 30 years, moderate 5-high work stress level, and low vitamin D intake are risk



factors for poor sleep quality in educational workers.

40 v vitamin D intake is the most influential risk factor for sleep quality in educational workers.

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