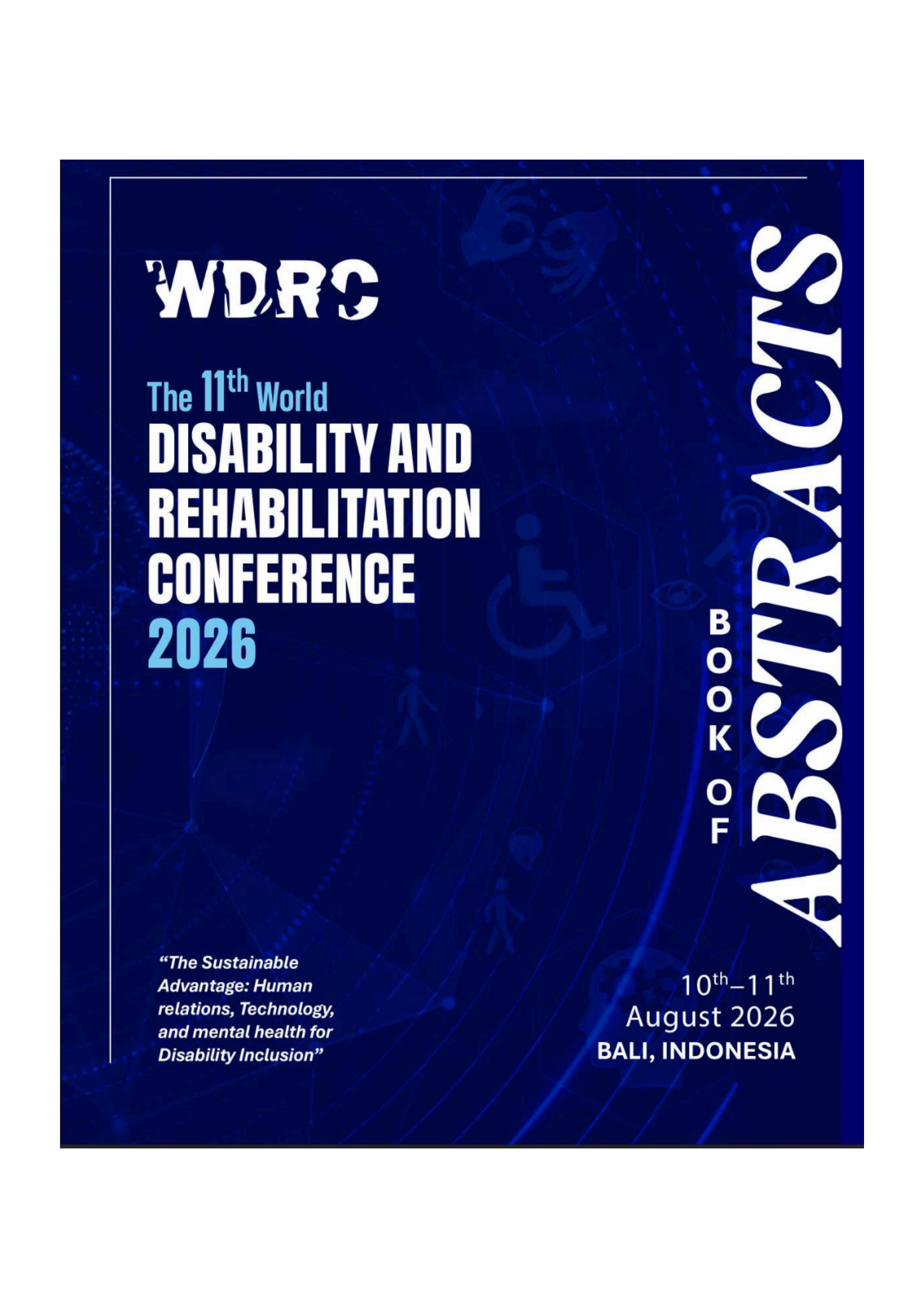




WDRS

The 11th World
**DISABILITY AND
REHABILITATION
CONFERENCE
2026**

*“The Sustainable
Advantage: Human
relations, Technology,
and mental health for
Disability Inclusion”*

**BOOK
OF**

ABSTRACTS

10th–11th
August 2026
BALI, INDONESIA

Disclaimer

The responsibility for opinions expressed, in articles, studies and other contributions in this publication rests solely with their authors, and this publication does not constitute an endorsement by the WDRC or TIIKM of the opinions so expressed in them.

Official website of the conference

<https://disabilityconference.tiikm.com/>

Book of Abstracts of The 11th World Disability and Rehabilitation Conference (WDRC 2026)

Edited by:

Dr. Loren O'Connor, and Dr. Thierry Kolpin

ISBN 978-624-6879-06-8

Copyright @ 2026 TIIKM

All rights are reserved according to the code of intellectual property act of Sri Lanka, 2003

Published by The International Institute of Knowledge Management (TIIKM), No:
531/18, Kotte Road, Pitakotte, 10100, Sri Lanka

Tel: +94 114222920

Fax: +94 114222920

D4	41.	Bridging The Gap: A Multi-City Deaf-Hearing Collaborative Workshop on Mental Health in Indonesia	42
		<i>Lintuuran RMW, Wijaya LL, Klein H, and Moodoeto AN</i>	
D5	42.	Legal Protection for Persons with Mental Disorders: Perspectives from Balinese Customary Law	43
		<i>Utomo Y, Budiarta INP, and Tangkas MPB</i>	
D6	43.	Tailoring an Evidence-Based Sexual Health Intervention for IDD Young Adults: Parental, Caregiver, and Provider Perspectives	44
		<i>Morrison-Beedy D</i>	
D7	44.	Trauma-Informed Pedagogy for Effective Psychosocial Well-Being and Inclusion of Learners with Neurodevelopmental Disabilities in the English Speaking Regions of Cameroon	45
		<i>Fangwi ML</i>	
D8	45.	Women's Social Worlds in Autism Care: Mental Well-Being, Support and Identity in Urban Uttar-Pradesh	46
		<i>Pratiksha R</i>	
D9	46.	Promoting Health among Nepalese Mothers of Children with Intellectual Disabilities: A Feasibility Study of Stress Management Intervention Using Yoga and Compassion Meditation	47
		<i>Namrata P</i>	
D10	47.	Mental Health of Adolescents and Adults with Cerebral Palsy in Urban South Africa	48
		<i>Salie R, Langerak NG, Donald KA, Fieggen AG, and Eken MM</i>	
D11	48.	Parental Stress and Mental Health in Special Needs Caregiving: Challenges and Coping Strategies	49
		<i>Narayan S, and Das P</i>	
D12	49.	Epilepsy and Learning Disorders: The Cognitive Impact in Indian School-Age Children	50
		<i>Singh V</i>	

D4

[41]

**BRIDGING THE GAP: A MULTI-CITY DEAF-HEARING COLLABORATIVE
WORKSHOP ON MENTAL HEALTH IN INDONESIA**

Lintuuran RMW^{1*}, Wijaya LL², Klein H³, and Moodoeto AN⁴

¹*Department of Psychiatry, Faculty of Medicine, Universitas Trisakti, Indonesia*

²*Indonesian Center for Sign Language, Indonesia*

³*European Society of Mental Health and Deaf, United Kingdom*

⁴*Animo Psikologi, Indonesia*

[*rivo.mario@trisakti.ac.id](mailto:rivo.mario@trisakti.ac.id)

ABSTRACT

Deaf mental health remains underexplored in Indonesia, despite global evidence showing higher rates of anxiety and depression among Deaf populations, often linked to communication barriers and limited access to appropriate care. In Indonesia, the only available study reported 66.4% prevalence of anxiety/depression, consistent with global finding, highlighting gaps in accessible services and workforce preparedness. This study evaluated a multi-city Deaf-hearing collaborative workshop designed to improve mental health knowledge, strengthen Deaf-hearing collaboration, and identify mental health needs among Deaf participants. A community-based workshop was conducted in Jakarta, Bandung, and Yogyakarta involving 50 Deaf adults and 32 hearing mental health professionals recruited through purposive sampling. Deaf-led seminars were delivered in Bahasa Isyarat Indonesia (BISINDO) with professional interpreters and included mental health education, self-reflection, mental health screening using the Self-Reporting Questionnaire (SRQ-20), group discussions, and group-specific pre- and post-tests. A high proportion of Deaf participants screened positive for common mental health problems (77% in Jakarta, 79% in Bandung, 80% in Yogyakarta), while suicidal ideation was reported by 32% participants in Jakarta, 32% in Bandung, and 45% in Yogyakarta. Among Deaf participants, written knowledge scores showed small changes but no statistically significant improvement following the workshop. In contrast, hearing mental health professionals demonstrated significant knowledge improvement in Jakarta ($p = 0.003$) and Yogyakarta ($p = 0.019$), while Bandung showed a positive but non-significant trend. Self-reflection and group discussions indicated increased awareness of mental health, improved understanding of Deaf mental health terminology, greater confidence in supporting Deaf peers, and stronger recognition among professionals of the importance of Deaf culture and accessible communication. These findings support collaborative Deaf-led education as a promising strategy for improving accessible mental health care while highlighting the need for repeated, culturally and linguistically appropriate educational programs for Deaf communities.

Keywords: community, culture, deaf, language, BISINDO, mental health

Author Name :Rivo Mario Warouw Lintuuran
Co-Author(s) Name :Laura Lesmana Wijaya, Herbert Kelin,
Adhesatya Ningsih Moodoeto
Institute/ Organization :Universitas Trisakti
Abstract ID :WDRC 2026 A 193
Title of the Abstract :Bridging Gaps in Deaf Mental Health: A Multi-City Collaborative
Training for Leaders and Professionals
Date of Notification :06th of April 2026

NOTIFICATION OF ABSTRACT ACCEPTANCE – WDRC 2026

Dear Rivo Mario Warouw Lintuuran,

Congratulations! Your abstract has been accepted for Oral Presentation subjected to a double- blind peer reviewing process conducted by the Scientific Reviewing Committee of the 11th World Disability and Rehabilitation Conference 2026. On behalf of the Conference Organizing Committee, I would like to formally invite you to present your paper at the WDRC 2026 on the 10th –11th August 2026 in Bali, Indonesia and Virtually.

WDRC 2026 is hosted by WDRPA and Dwijendra University, Bali, Indonesia. It will be organized by The International Institute of Knowledge Management (TIIKM) in collaboration with Faculty of economics and Sociology University of Lodz – Poland, University of Granada- Spain, University of Venda - Faculty of Health, Mazoon College – Oman, University of the Western Cape- South Africa, College of Law University of South Africa (UNISA), University of Pretoria- South Africa as Academic Partners of the Conference. And Youth with Disabilities Empowerment Platform- Mauritius, Turkish White Association (Türkiye Beyazay Derneği) Turkey, Kolpin and O'Connor Global Consultants USA, Tamahar Trust, India, Taarana, Special Needs Education, Malaysia as Strategic Partners. The Affiliated Santee Group and The Rock Creek Foundation are the exclusive sponsors of the WDRC 2026.

WDRC 2026 will bring Researchers, Academicians, Policy Makers, Industry Experts and Educational Professionals together discuss the latest research findings, critical ideas, practical challenges encountered and solutions adopted in both fields of Disability and Rehabilitation. This year's conference aims to transform global education through adaptive teaching, innovative research, and inclusive policy dialogues. It provides a premier platform for collaboration among educators, researchers, and policymakers worldwide. The Conference will provide a unique international and intercultural experience with many networking opportunities.

All accepted abstracts of registered participants for the WDRC 2026 will be published in the Conference Abstract Book with an associated ISBN 978-624-5746-57-6

Registered participants can submit their full papers for Proceedings of the WDRC 2026 will undergo a double-blind reviewing process. Selected papers will be electronically published in open access



CONFERENCE SECRETARY, WDRC 2026

The International Institute of Knowledge Management.

 No. 531/18, Kotte Road | Pitakotte | Sri Lanka

 +94 11 422 2820, Mob: +94 77 274 1265

 disabilityconference.tiikm.com

WDRPA

**Rock Creek
FOUNDATION**

**UNIVERSIDAD
DE GRANADA**

**جامعة
مظنون**
Mazoon Co ege

**UNIVERSITY OF
VENDA**

TAARANA

SANTEE















format with the ISSN in the proceedings, accompanied by a DOI number (DOI prefix: 10.17501) Conference proceeding is indexed in Google Scholar, Semantic Scholar, Scilit – Scientific and Scholarly Research Database, OpenAlex, PlumX Metrics, Crossref.

Registered participants will get guidance from TIIKM Publishing on how to submit papers to prestigious affiliated journals which are published by internationally renowned publishers. The decision on publication is an editorial decision depending on the peer-review process.

If you want more details, please go through our publication page:

<https://disabilityconference.tiikm.com/publication-opportunities/>

Please visit the WDRC 2026 <https://disabilityconference.tiikm.com/> for more information. More details and instructions will be communicated closer to the event.

Thank you for considering the 11th World Disability and Rehabilitation Conference 2026 to present your latest research work.

We look forward to meeting you at the Conference.

Yours Sincerely,



Isanka P. Gamage
Conference Convener
11th World Disability and Rehabilitation Conference 2026
(WDRC 2026)



CONFERENCE SECRETARY, WDRC 2026
The International Institute of Knowledge Management.

No. 531/18, Kotte Road | Pitakotte | Sri Lanka

+94 11 422 2920, Mob: +94 77 274 1265

disabilityconference.tiikm.com



WDRC 2026

The 11th World Disability and Rehabilitation Conference

10th - 11th August 2026 | Bali, Indonesia

Presented to

RIVO MARIO WAROUW LINTUURAN

For participation as a Physical Oral Presenter



Dr. Loren O'Connor
Conference Co-Chair

Dr. Thierry Kolpin
Conference Co-Chair

Mr. Isanka P. Gamage
Conference Convener

WDRPA



FACULTY OF
ECONOMICS
AND SOCIOLOGY
University of Lodi



UNIVERSIDAD
DE GRANADA

جامعة مزون
Mazoon College

UNISA



SINGHANIA
UNIVERSITY



ISTANBUL AYDIN
UNIVERSITY

24 Years

Erma Eedes Jones College of Education & Human Services
Institute for Disability Research, Policy & Practice
Utah State University