

CERTIFICATE OF ACHIEVEMENT

This is to certify that

DANU PUTRA

achieved the following scores on the

TOEFL ITP® Test

Listening Comprehension: 62
Structure & Written Expression: 50
Reading Comprehension: 61
Total: 577

Under the auspices of: UUO Bappenas At: JAKARTA,Indonesia Date: 19 Jun 2022 Silver: 10973417 Mohammad Kousha

Mohammad Kousha General Manager Global Education Division, ETS



There are three levels of certificates: Gold, Silver and Bronze. Each corresponds to a Common European Framework of Reference (CEFR) level: Gold = C1, Silver = B2, Bronze = B1.

TOEFL ITP® Score Descriptors and CEFR Levels

TOEFL ITP SCALE - Level 1

Listening Comprehension: 31-68 Structure and Written Expression: 31–68 Reading Comprehension: 31-67 Total: 310-677

OTAL minimum OEFL ITP scores	CEFR Levels		TOEFL ITP Overall Performance Descriptors	
627 pts.	Proficient User-Effective Operational Proficiency	C1	Can understand essential ideas and some difficult and abstract vocabulary in short academic lectures/conversations that require integration and synthesis. Can understand ideas and detailed information in academic written texts, even texts on abstract topics containing low-frequency vocabulary. Can monitor grammatical interactions among elements in complex written sentences. Can recognize less common grammatical forms, such as subjunctive mood and reduced clauses, as well as necessary word choices not specified by general grammatical rules.	
543 pts.	Independent User-Vantage	B2	Can connect information across utterances from different speakers in short dialogues and can identify main ideas and details when reinforced in lectures and longer conversations. In written texts containing high-frequency academic vocabulary, can connect details and ideas to understand information that is explicitly stated or implied. Can recognize appropriate ways to vary written sentences using appositives, participles and subordinate clauses, and can demonstrate awareness of acceptable variations on basic grammatical rules.	
460 pts.	Independent User—Threshold	B1	Can understand clearly reinforced implications and common language functions in short dialogues containing high-frequency vocabulary and common idiomatic expressions. Can understand simple process descriptions and narration in written texts containing high-frequency vocabulary. Can recognize appropriate uses of verbs in common tenses — including passive forms — as well as common linking verbs and expletives such as "there is." Can recognize the correct structure of a sentence or clause and the appropriate use of infinitives, gerunds and "that" clauses.	

The cut scores represent the minimum scores needed to enter the CEFR levels. These recommendations are based on the results of mapping studies with expert panels, and data analyses of test-taker scores.

Score descriptors by section are also made available to provide a better understanding of students' English-language proficiency. Visit www.ets.org/toeflitp/scoredescriptors.

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I.N.817709



TOEFL ITP Score Report

Name of Institution: UUO Bappenas

Name: PUTRA, DANU Student Number: 9220619218

DOB: 19 Aug 1993 Sex: M Times Taken TOEFL: 1

Native Country: Indonesia

Native Language: IND - Indonesian

Scaled Scores: Listening Comprehension: 62
Structure & Written Expression: 50

Reading Comprehension: 61 Total Score: 577

> Student's File Copy Do Not Copy

NS = No Score

TOEFLITP

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The TOEFL ITP Assessment Series is designed to be used for placement, progress monitoring, and exit purposes. TOEFL ITP scores can also be used for admissions to programs and institutions where English is not the dominant language of instruction for content courses. Learn more at www.ets.org/toefl_itp/use.

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Test Date: 19 Jun 2022

Form: TOEFL ITP Level 1



TOEFL ITP® Official Score Report Level 1

YOUR TOTAL SCORE

Student Name: PUTRA, DANU

Student Number: 9220619218

Listening Comprehension

the following strengths:

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. . .

. . .

0 0

. . .

Date of Birth: 19 Aug 1993

Test Date: 19 Jun 2022

Gender: M

31 68

310

CEFR Level

677

integrate information across two utterances in order to understand an implied meaning

 understand the meaning of a variety of idioms and colloquial expressions (e.g., "It's probably for the best," "All I can say is ...")

and, when listening to a short academic lecture or extended conversation, to:

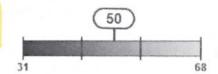
· understand a main idea or purpose that is explicitly stated or reinforced

· understand explicitly stated details that are reinforced or marked as important

Structure and Written Expression

Test takers who score between 43 and 52 may have the following strengths:

Test takers who score between 54 and 63 may have



CEFR Level

use common tenses of verbs correctly, including passive forms

 use linking verbs with ease and use an expletive, such as "there is" in the absence of another main verb

 recognize when verbs require objects, such as infinitives, gerunds or clauses beginning with "that"

· introduce a clause with very common words, such as "before" or "if"

 recognize the correct structure of a sentence or clause, even when its subject and verb are slightly separated

Reading Comprehension

Test takers who score between 56 and 62 may have the following strengths:



CEFR Level

 Process information across typical academic texts to understand detailed information and major ideas, both explicitly stated and implied, when texts:

 contain high-frequency academic vocabulary and typical academic discourse markers

 are on concrete topics that discuss the physical and social sciences (e.g., glacier formation, moon terrain, theories of child development)

How to Interpret Your Score Report

The TOEFL ITP® test measures the English proficiency of test takers whose native language is not English and assesses their ability to use the language in an academic setting.

TOEFL ITP scores can be used to make placement decisions, to monitor progress, and to inform end-of-course decisions. Scores can also be used for admissions to programs and institutions where English is not the dominant language of instruction. Learn more at www.ets.org/toeff_itp/use.

The TOEFL ITP score report provides section scores and a total score.

Sections	Scaled Scores
Listening Comprehension	31-68
Structure and Written Expression	31-68
Reading Comprehension	31-67
Total Score	310-677

The section scores are based on the number of correctly answered test questions, converted to a scaled score between 31 and 68 (or 67 for Reading Comprehension). The total score is calculated by adding the three section scaled scores, multiplying the sum by 10, and then dividing by 3. For example, if the scaled score for Listening Comprehension is 60, Structure and Written Expression is 60, and Reading Comprehension is 60, the total score is (60+60+60)*10/3 = 600.

In addition, TOEFL ITP scores are mapped to the Common European Framework of Reference (CEFR) to help you interpret your performance. Learn more at https://www.ets.org/s/toefl_itp/pdf/38781-TOEFL-itp-flyer_Level1_HR.pdf.

The TOEFL ITP Program offers test takers the option to obtain certificates of achievement indicating the CEFR level that corresponds to their TOEFL ITP scores: a Gold certificate for scores at the C1 level, a Silver certificate for the B2 level, and a Bronze certificate for the B1 level.

TOEFL ITP scores are valid for two years. Because language proficiency may change in a relatively short period of time, scores that are more than two years old cannot be reported or verified.