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The 19th CONAPLIN & The 4th PELTIN Hybrid International Conference 2026





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Beyond Additional Language Learning

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Sub Themes

- Systemic Functional Linguistics
- Global Communication Platforms
- Assessment and Testing
- Curriculum and Materials Development
- Language and Literature Education
- Teaching Additional Languages to Young Learners
- Linguistic Development
- Teacher Training and Professional Development
- Recent Trends in Linguistic Development
- Sociolinguistics
- Emerging Technologies in Language Learning

The 19th CONAPLIN & The 4th PELTIN International Conference

This conference is organized by the Language Centre, the English Language Education Study Program, the English Language and Literature Study Program, and the Linguistics Study Program at Universitas Pendidikan Indonesia (UPI), in collaboration with The Primary English Language Teachers of Indonesia (PELTIN) Association.

10 AUG 2026 **Universitas Pendidikan Indonesia** conaplin.upi.edu/

Important Dates:

- 31 May 2026 - Abstract Submission Deadline
- 14 June 2026 - Payment Deadline
- 27 June 2026 - Abstract Acceptance Announcement
- 10 Aug 2026 - Conference Day
- 18 Aug 2026 - Full Paper Submission Deadline

Conference Fees:

- Onsite presenters/participants (Public): **545,000 IDR**
- Online presenters/participants (Public): **375,000 IDR**
- Online presenters/participants (Students): **300,000 IDR**
- International presenters/participants : **45 USD**

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Call for Abstracts – The 19th CONAPLIN & The 4th PELTIN Hybrid International Conference 2026

We are pleased to invite scholars, researchers, teachers, and practitioners to join us at the 19th CONAPLIN & 4th PELTIN International Conference hosted by Universitas Pendidikan Indonesia.

10 August 2026

Universitas Pendidikan Indonesia

<https://conaplin.upi.edu/>

Theme:
“Multilingual Pathways: Acquisition, Pedagogy, and Policy Beyond Additional Language Learning”

Abstract Submission Deadline: 31 May 2026

← [Road to The 19th CONAPLIN and The 4th PELTIN Conference \(https://balaibahasa.upi.edu/road-to-the-19th-conaplin-and-the-4th-peltin-conference/\)](https://balaibahasa.upi.edu/road-to-the-19th-conaplin-and-the-4th-peltin-conference/)
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English Indonesian

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Business Hours: 8 am-3.30 pm M-T, 8 am-4 pm F

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Link

- [UPI Official \(https://www.upi.edu/\)](https://www.upi.edu/)
- [PPID UPI \(https://ppid.upi.edu/\)](https://ppid.upi.edu/)
- [Language Course \(https://balaibahasa.upi.edu/language-course/\)](https://balaibahasa.upi.edu/language-course/)
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EVENT

Indonesia University of Education

Dear Dra. Agustin Rebecca Lakawa, M.S., Ph.D.,

We are glad to inform you that your abstract entitled **[Subjectivity and power in Indonesian academics™ international publishing: A Foucauldian discourse analysis]** has been accepted to be presented at the conference under one condition; i.e. you must submit your full paper and the revised one following a review by the assigned dates.

The following are some important things we would like you to note and/or do in relation to the abstract acceptance.

1. Please log in to the website and submit your full paper online.
2. The paper template can be found on the web.

Best regards,
CONAPLIN Secretariat
website: conaplin.upi.edu
email: conaplin@upi.edu



CERTIFICATE

this certificate is proudly awarded to

Dra. Agustin R. Lakawa, M.S., Ph.D

Vice Chair of the Organizing Committee

International Students Gathering and Cultural Program

Harmony in Diversity:

EXPLORING INDONESIAN CULTURE THROUGH BATIK AND ANGKLUNG

Universitas Trisakti

TUESDAY, 9 JUNE 2026



Prof. Dr. Ir. Kadarsah Suryadi, DEA

Rector Universitas Trisakti

Subjectivity and Power in Indonesian Academics' Publishing

A Foucauldian Discourse Analysis of International Journal Writing & Negotiation

Siti Hajar, Agustin Rebecca Lakawa, & Sahiruddin (2026)

Introduction & Policy Context

Institutional Decrees

Mandates such as Kemenpan RB Decree No. 17/2013 and Kemendikbud Decree No. 92/2014 require Indonesian lecturers to publish in international journals for career advancement and institutional ranking.

"Publish or Perish" Regime

Global metrics enforce high-stakes productivity demands. This research examines how Indonesian academics experience, govern, and ethically negotiate writing practices within these disciplinary structures.

Foucauldian Analytical Framework



Power / Knowledge

Power is exercised through discourse and truth games, shaping research legitimacy, authorship hierarchies, and publication norms.



Care of the Self

Self-formation and ethical cultivation where academics develop writing literacy, resilience, and personal transformation.



Parrhesia & Discipline

Truth-telling as resistance alongside disciplinary mechanisms (Scopus quotas, peer review) that regulate academic labor.

Global vs. National Context

Global Structural Pressures

Non-native English scholars face systemic barriers including linguistic inequities, native-speaker proofreading demands, western novelty standards, and commercialized publishing fees.

Indonesian Academic Climate

Output remains constrained by bureaucratic leadership, lingering administrative legacies, strict Scopus KPI quotas, limited research support, and regional resource disparities.

Methodology & Participant Teams

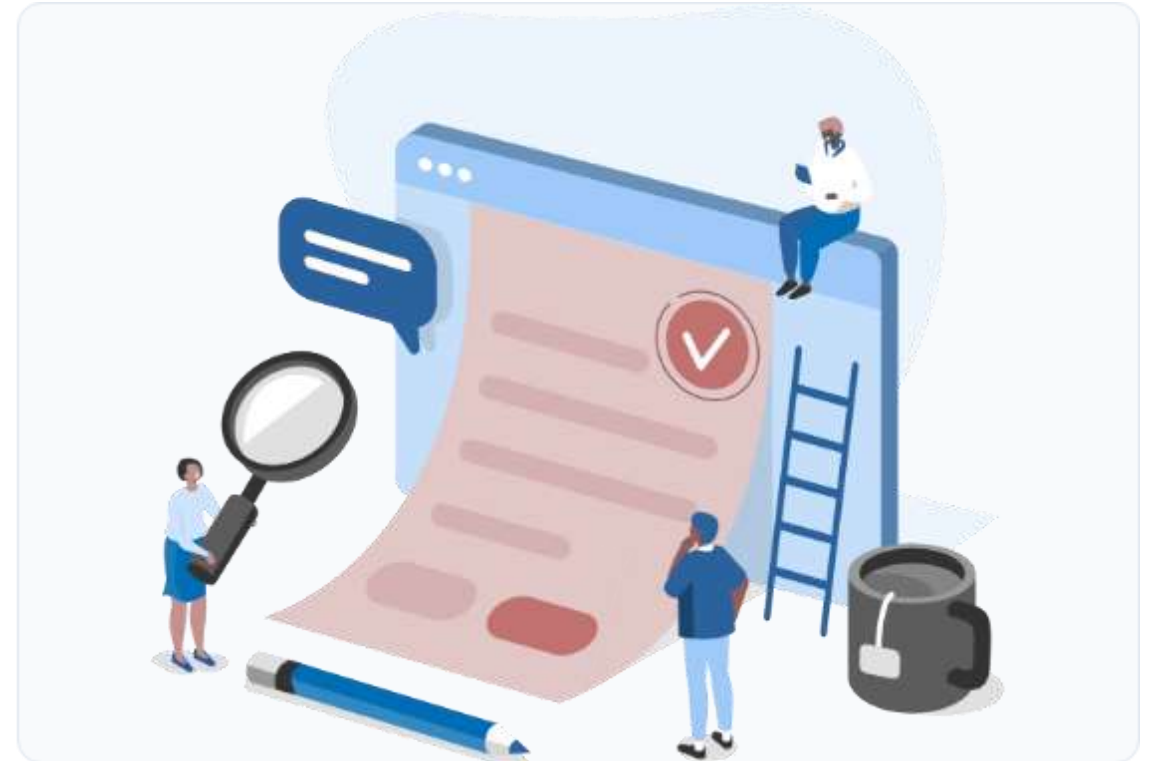
Team & Institution	Participants	Qualifications & Experience	Key Focus Areas
Team 1 (Private University)	Jolly & Nana	PhD Candidate (10 yrs) MA Linguistics (5+ yrs)	KPI quotas, strategic compliance, role rotation, writing resilience.
Team 2 (Islamic State Univ)	Aminah & Beatrix	PhD Australia (24 yrs) International Co-author	Authorship integrity, decolonizing discourse, structural resistance.
Team 3 (State University)	Tije & Waty	PhD Australia (17 yrs) PhD Australia (17 yrs)	Quality over metrics, bilingual drafting, iterative self-learning.

Team 1: Mandates & Compliance

Strategic Compliance: Authors align topics with institutional roadmaps to meet mandatory Scopus KPI targets.

Egalitarian Authorship: Practice democratic role rotation and open peer feedback across papers to prevent dominance.

Resilience as Care of the Self: Navigating long review delays and non-reimbursed journal costs through collaborative learning.



Team 2: Ethics & Inequity

Authorship Integrity

Active rejection of honorary or parasitic authorship, insisting on genuine intellectual contribution despite senior administrative pressure.

Decolonizing Discourse

Using publication as resistance to elevate marginalized local knowledge (e.g., spirituality, divorced women) against Western dominance.

Team 3: Iterative Practice

Ethics

Quality Over Metrics

Autonomy & Mentorship

Value-Driven Publishing: Tije emphasizes that "a good paper is a good paper regardless of where it is published," prioritizing rigor over index prestige.

Bilingual Strategy: Waty drafts initially in Indonesian before translating into English, treating language translation as a creative adaptation practice.

Cross-Case Discursive Themes

- ✓ **Ethical & Collaborative Authorship:** Fair division of credit, active participation, and firm rejection of honorary authorship.
- ↻ **Iterative Learning & Resilience:** Writing viewed as continuous self-formation, adapting to rejections as normal developmental steps.
- 🗉 **Linguistic Inequity & Gatekeeping:** English proficiency requirements and native proofreading act as disciplinary filters.
- 🛡️ **Strategic Navigation:** Academics exercise agency by balancing administrative demands with intellectual activism.

Multi-Level Practical Impact



Universities & LP2M

Ensure transparent incentive verification, reform rigid quota policies, and provide writing support instead of punitive pressure.



Journals & Editors

Maintain transparent review timelines, eliminate linguistic bias against non-native writers, and safeguard ethical peer processes.



Academics & Teams

Practice fair mentoring, uphold authorship integrity, strengthen writing literacy, and foster supportive research networks.

Agency & Conclusion

"Although international publication serves as a disciplinary mechanism, Indonesian academics actively assert their agency through ethical stances, strategic writing practices, and collaborative decision-making."

— Hajar, Lakawa, & Sahiruddin
(2026)

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